

EPISODE 3: THE WEATHER



Teacher Notes





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Learning Objectives:

- To become familiar with key words in Ulster-Scots.
- To be able to use weather words and phrases to respond to visual stimuli.
- To use the Ulster-Scots key words with understanding.
- To become familiar with the four seasons.

Synopsis

Fi and Mac are outside on a frosty day. The sun comes out and melts the frost except where there is shade. It starts to rain heavily, then the sun returns before a heavy shower makes them take shelter. The pair discuss their favourite types of weather. They finish by having a splash in the puddles.

Key Words and Meanings

Key Words	Meanings
gye	very
guid	good
getherin	gathering
skeenclin	a sprinkling
skift	a dusting



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Key Words and Meanings

Weather Words	Meanings
sin	sun
snaa	snow
broo	slush
plump	heavy rain
het	hot
wun	wind

Introduction

Prior to viewing, talk about different types of weather in different seasons.

What is it like in Winter, Spring, Autumn and Summer?

What sort of clothes do we wear in each season?

What is the weather like today?

What season are we in?

What is your favourite time of year? Why?



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Development

1. Watch "The Weather". Discuss what happened in the episode:
What was the weather like at the start?
Why did the frost not go away completely?
What did they do when the heavy rain came down? Why?
What was the word Mac used for the heavy rain?
What did they do in the Winter?
Why did they agree that Spring was the best season?
What words did they hear that they knew? (give examples from the list of key words). What words sounded different to the children? (Find examples from the list of key words).
2. Read through the sentences on the cards with the children. Ask them to repeat the sentences.
3. In groups, talk about what each picture is showing. Match the weather phrase to the picture. The phrases are:
It was a coul day.
A blink of sin.
A skeenklin of snaa.
The wun was blowing.

Plenary

Come together as a class and read each phrase with the correct picture. Ask the children to use each of the key words in a different sentence.



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Additional Activities for Language Acquisition

1. Using the prompt cards, go over the key words again. Ask the children for other sentences which use the key words, e.g. “We are getherin fur a story”.
2. Refer to the Ulster-Scots word board, highlighting any time a child or adult uses the word in school. Other words can be put up as vocabulary and awareness increase.
3. Use the worksheet with written phrases. The children should draw a picture to match each phrase.
4. Watch the episode again, pausing at the key words and asking children to repeat them.
5. Using the small world background of the weather from the episode along with the cut outs of Fi and Mac on sticks, encourage the children to use Ulster-Scots words in their imaginative play.

Suggestions for other curriculum areas:

1. **Maths (Handling Data):** Make a class weather chart.
2. **World Around Us (WAU):** Explore water as a solid and liquid. What happens to an ice-cube in the classroom?
3. Resources relating to The Weather can be found online -
teachearlyyears.com - Weather
earlylearninghq.org.uk - Weather
bbc.co.uk/bitesize/topics - What are the seasons?



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Additional Activities for Language Acquisition
See separate downloads

Background still of
a scene from
the episode.

Sentence cards.

Pictures relating to
each sentence card.

Flash cards of the
key words from
Episode 3.

Worksheet with weather phrases.