

EPISODE 1: THE FARM



Teacher Notes





EPISODE 1: THE FARM

Learning Objectives:

- To become familiar with key words in Ulster-Scots
- To be able to sequence events from the story
- To use the Ulster-Scots key words with understanding.

Synopsis

Fi and Mac are on the farm. They are bored, so Mac suggests a number of activities. They jump in the sheugh, race up to the brae, count the chickens and visit the goats, having fun along the way.

Key Words and Meanings

Key Words	Meanings
sheugh	a muddy ditch
dour	gloomy / dull
japes	fun and games
stoor	a dusty cloud
gorb	(greedy gorb) someone who eats a lot
yarn	a story or tale
thran	stubborn
wile	very
ken	know



EPISODE 1: THE FARM

Key Words and Meanings

Key Words	Meanings
yin	one
twa	two
three	three
fower	four

Introduction

Prior to viewing, talk about children's own experiences of farms - who has been to a farm? What might be seen there? What do farmers do?

Development

1. Watch "The Farm". Discuss with the children what they have seen:

Who are the characters?

What did they see on the farm?

What did they get up to?

What words did they hear that they knew?

(give examples from the list of key words).

What words sounded different to the children?

(Find examples from the list of key words).



EPISODE 1: THE FARM

Development

2. Use the prompt cards for a sequencing activity - each page has an image from the animation and a phrase containing a key word. Read and repeat the words with the children. Talk about what the underlined words might mean. Then ask the children to put the cards in the order of events from the story. This can be done in small groups or as a class.

The correct order is:

Fi was looking **wile dour**

I used to ken a thing or twa about **japes**

We tried to jump the **sheugh**

I won a race up to the **brae**

We thought we'd go and have a **yarn** with the animals

Them hens are kickin up a **wile stoor!**

Yin **greedy gorb!**

Thon oul donkey is as **thran** as they come!

3. Plenary

Read through the caption for each image, asking the children to say the key words. Put the flashcards up on a board (each one with a different key word).



EPISODE 1: THE FARM

Additional Activities for Language Acquisition

1. Using the prompt cards, go over the key words again. Ask the children for other sentences which use the key words, e.g. "I can be thran when my Mum asks me to tidy my room".
2. Refer to the Ulster-Scots word board, highlighting any time a child or adult uses the word in school. Other words can be put up as vocabulary and awareness increases.
3. Use the worksheet to count how many of each animal there is in Ulster-Scots.
4. Watch the episode again, pausing at the key words and asking children to repeat them.
5. Using the small world background of the farm from the episode along with the cut outs of Fi and Mac on sticks, encourage the children to use Ulster-Scots words in their imaginative play.

Suggestions for other curriculum areas:

1. **Music** - Sing "Old MacDonald had a farm".
2. **P.E.** - Create a sequence of movements depicting the different animals from the episode, e.g. chickens scratching the ground and flapping.
3. **World Around Us (WAU)** - Farming in Northern Ireland - Resources can be found on the Ulster Farmers Union website <https://ww-w.ufuni.org/education> and CCEA's "Growing for the Future" project. <https://ccea.org.uk/learning-resources/growing-future>



EPISODE 1: THE FARM

Additional Activities for Language Acquisition
See separate downloads

Background still
of the farm

Images of Fi and Mac
for use as small
world characters

Flash cards of the
key words from
episode 1

Worksheet for
counting the animals
in Ulster Scots

6 prompt cards to go with each phrase
from the episode for the sequencing activity.